

## Series 4 Practice Sentences

This handout contains a set of practice sentences for Gateway© 20, 30, 40, 60 and Pro. These sentences can, and should, be used by an individual (e.g., speech therapists, teachers, aides, parents) who is helping an augmented communicator gain competency with a Gateway to Language and Learning© page set. The exercises highlight the organizational structure and contents each page set. Completion of these exercises

### Gateway 20

**Exercise 1. The goal of this exercise is to practice using “Sentence Strips”.**

<b>Eat</b>	<b>Wear</b>
I eat pancake	I wear glasses
I Eat cookie	I wear long rain coat
I eat star cookie	I wear pretty red gloves
I eat big cookie	I wear blue sweater
I eat big round cookie	
	<b>Go</b>
<b>Drink</b>	Mommy go mall
You drink strawberry shake	I go grandma's
Mommy drink hot coffee	I go on swings.
Baby drink bottle	He go McDonald's
<b>Make</b>	<b>Watch</b>
Grandma make cookies.	Teacher watch video
I make pretty bracelet	I watch baseball
I make long necklace	
I make big sandwich	<b>Play</b>
I make birthday present	You play music
I make Pilgrim picture	I play computer game play soft stuffed animal
I make snowman	

**Exercise 2. The goal of this exercise is to practice making sentences with Semantic Power Strips**

<b>Subject</b>	<b>Things I Do - Semantic Link</b>	<b>Verb</b>	<b>Object/Place</b>
I	<i>see</i>	see	bird
I	<i>see</i>	watch	dog
Daddy	<i>come</i>	come	home
Aunt	<i>come</i>	go	church
Who	<i>come</i>	bring	present
Mommy	<i>call</i>	call	doctor
Teacher	<i>ask+</i>	tell	mommy
I	<i>love+</i>	love	yogurt
Mommy	<i>love+</i>	hug	me
Baby	<i>walking+</i>	walking	zoo
Boy	<i>walking+</i>	jumping	outside
Mommy	<i>riding+</i>	driving	zoo
Mommy	<i>cooking+</i>	pouring	juice
Brother	<i>cooking+</i>	mixing	pancake
I	<i>walking+</i>	skipping	school

**Exercise 3. The goal of this exercise is to learn “Describing Words” and their opposites.**

<b>Noun</b>	<b>Adjective</b>	<b>Noun</b>	<b>Opposite)/Adjective</b>	<b>Derived Adjective</b>
I	good;	you	opposite/ good	bad
Mommy	fast;	daddy	opposite/fast	slow
Teacher	happy;	therapist	opposite/happy	sad
Policeman	cold;	fireman	opposite/cold	hot
girl	dirty;	boy	opposite/dirty	clean
we	same;	they	opposite/ same	different
He	long;	she	opposite/long	short
Lady	big;	man	opposite/big	little
This	more;	that	opposite/more	less

## Series 4 Practice Sentences Gateway 30

**Exercise 1. The goal of this exercise is to practice using words from the MAIN page and the links for People, Ingredients, Clothes, Hygiene, Sports, Household and Places.**

MAIN	ACTIONS	PEOPLE	INGREDIENTS	HYGIENE	CLOTHES	SPORTS	HOUSEHOLD	PLACES
I go								hospital
I don't want go								movies
You	fly							vacation
I want	get					basketball		
She	marry	Doctor						
I don't want more								
You	Kiss	baby						
I	want						blanket	
He	cook		onion					
I want	wash			laundry	bathrobe			
She	Beat		egg					

## Series 4 Practice Sentences Gateway 40

**Exercise 1. The goal of this exercise is to practice using words from the MAIN page and the links for Things, Foods, Clothes, Toys, Household and Places.**

MAIN	THINGS	FOOD	CLOTHES	TOYS	HOUSEHOLD	PLACES
I go to						McDonalds
I don't want to go to						school
You have the	money					
I want to play the				game		
Mom and dad eat		chocolate ice cream				
I don't want more						
The baby is playing the				bubbles		
I make the			bracelet			
Mom have the	flower					
I want	something					
Don't drink the		water				
Mom make the					bed	

**Exercise 2. The goal of this exercise is to practice asking "questions" using words from the Question Link and combining them with words from the MAIN page and the links for verbs (Actions), Things, Foods, Toys, Household and Places.**

QUESTIONS	MAIN	ACTIONS	MAIN	THINGS	FOOD	HOUSEHOLD	PLACES
Who		said (say +-ed)	I want more		juice		
When	(is+) are you	gett(+ing)	the	homework			
Where	(is+) is the					CD	
Can we		write	to you				
Does she		write -> paint	the			picture(s)	
Could they		drive	to the				airport
Should I		drive -> fly	to the	nature-> moon			

QUESTIONS	MAIN	ACTIONS	MAIN	THINGS	FOOD	HOUSEHOLD	PLACES
Would you	help mom	work	the	computer			
Why not	go to the						beach
Which do you	want to	do					
Do we	have to go						

**Exercise 3. The goal of this exercise is to make sentences using Pronouns, combining them with words from the MAIN page and the links for People, Actions, Little words, Toys, and Places.**

PRONOUN	PEOPLE	ACTIONS	MAIN	LITTLE WDS	TOYS	PRONOUN	PLACES
My	teacher		went (go +-ed) to the				zoo
Your	brother	heard (hear+ed)		about			church
We		love	To play		football		
Your	Cousin	Cooked (cook+ed)		by		himself	
His	Helper-> dentist	Pulled (pull+ed)				it	
They		went (go+ed)	To the				store
She		Saw (see+ed)				herself	
Their	Speech Tx	Called (say+ed)				ours	
Her	Friend	Gave (get+ed)				us	hell
She			is				upstairs
We		Are (is+)		beside		ourselves	

**Exercise 4 - Learning to Use Semantic Power Strips to Make Sentences**

Subject	Semantic Link	Verb	Adverb or Object
I	<i>is+</i>	am	happy
You	<i>is+</i>	are	wet
Mom	<i>is+</i>	was	thin
They	<i>is+</i>	were	wrong
It	<i>is+</i>	is	funny
I	<i>make+</i>	make	cake (Food)
You	<i>make+</i>	cut	flower (Thing)
Mom	<i>make+</i>	paste	sticker (Thing)

<b>Subject</b>	<b>Semantic Link</b>	<b>Verb</b>	<b>Adverb or Object</b>
Dad	<i>make+</i>	fix	car (Thing)
Baby	<i>make+</i>	build	blocks (Toys)
They	<i>make+</i>	copy	video (Household)
I	Actions -> <i>see+</i>	see	bird (Thing)
I	Actions -> <i>see+</i>	show	dad
Daddy	Actions -> <i>bring+</i>	take	umbrella (Clothes)
Aunt	Actions -> <i>bring+</i>	give	present (Thing)
Who	Actions -> <i>cook+</i>	bake	cookie (Food)
Mommy	Actions -> <i>get+</i>	catch	cold (Describing opposite + hot)
Teacher	Actions -> <i>know+</i>	understand	me (Pronoun)
I	Actions -> <i>say+</i>	yell	at you
Mommy	Actions -> <i>wear+</i>	put on	slipper
Baby	Actions -> <i>write+</i>	scribble	marker and paper (Color)
Boy	Actions -> <i>walk+</i>	run	home

## Series 4 Practice Sentences Gateway 60

**Exercise 1.** The goal of this exercise is to practice using words from the MAIN page and the links for Things, Foods, Clothes, Toys, Household and Places.

PEOPLE	MAIN	THINGS	FOOD	CLOTHES	TOYS	HOUSEHOLD	PLACES
	I go to the						grocery store
	I don't want to go to						school
	You have the	Money -> money					
	I want to play the				game		
Mom and dad	eat		chocolate ice cream				
	I don't want more						
baby	The ___ is playing with the				bubbles		
	I make the			bracelet			
Mom	has the	Nature-> flower					
	I want	something					
	Don't drink the		water				
Mom	made the					bed	

**Exercise 2.** The goal of this exercise is to practice asking “questions” using words from the Question Link and combining them with words from the MAIN page and the links for verbs (Actions), Things, Foods, Toys, Household and Places.

QUESTIONS	MAIN	ACTIONS	MAIN	THINGS	FOOD	HOUSEHOLD	PLACES
Who		said (say +-ed)	I want more		juice		
When	are you	gett(+ing)	the	homework			
Where	is the			computer			
Shouldn't we		write	to you				

QUESTIONS	MAIN	ACTIONS	MAIN	THINGS	FOOD	HOUSEHOLD	PLACES
Couldn't she		paint	the			picture(s)	
Could they		drive	to the				(Building) airport
Should I		fly	to the	nature-> moon			
Would you	help		With the	video			
Why not	go to the						(Recreation )beach
Which	do you want to do						
Shouldn't he	have to go						

**Exercise 3. The goal of this exercise is to make sentences using Pronouns, combining them with words from the MAIN page and the links for People, Actions, Little Words, Toys, and Places.**

PRONOUN	PEOPLE	ACTIONS	MAIN	LITTLE WDS	TOYS	PRONOUN	PLACES
My	teacher		went (go +-ed) to the				(Recreation) zoo
Your	brother	heard (hear+ed)		about			church
We		love	To play		football		
Your	Cousin	Cooked (cook+ed)		by		himself	
His	Helper-> dentist	Pulled (pull+ed)				it	
They		went (go+ed)	To the				store
She		Saw (see+ed)				herself	
Their	Speech Tx	Called (say+ed)				ours	
Her	Friend	Gave (get+ed)				us	hell
She			is				upstairs
We		Are (is+)		beside		ourselves	

**Exercise 4 - Learning to Use Semantic Power Strips to Make Sentences**

Subject	Semantic Link	Verb	Adverb or Object
I	is+	I am	happy

<b>Subject</b>	<b>Semantic Link</b>	<b>Verb</b>	<b>Adverb or Object</b>
You	<i>is+</i>	are	wet
Mom	<i>is+</i>	was	thin
They	<i>is+</i>	were	wrong
It	<i>is+</i>	is	funny
I	<i>make+</i>	make	cake (Food)
They	<i>make+</i>	copy	video (Household)
You	<i>make+</i>	cut	flower (Thing)
Mom	<i>make+</i>	paste	sticker (Thing)
Dad	<i>make+</i>	fix	car (Thing)
Baby	<i>make+</i>	build	blocks (Toys)
I	<i>say+</i>	yell	at you
I	<i>see+</i>	see	bird (Thing)
I	<i>see+</i>	show	dad
Baby	<i>write+</i>	scribble	marker and paper
Daddy	<i>bring+</i>	take	umbrella (Clothes)
Aunt	<i>bring+</i>	give	present (Thing)
Who	<i>cook+</i>	bake	cookie (Food)
Mommy	<i>get+</i>	catch	cold (Describing opposite + hot)
Teacher	<i>know+</i>	understand	me (Pronoun)
Boy	<i>walk+</i>	run	home
Mommy	<i>wear+</i>	put on	slipper

## Series 4 Practice Sentences Gateway Pro

**Exercise 1.** The goal of this exercise is to practice using words from the MAIN page and the links for Things, Foods, Clothes, Toys, Household and Places.

MAIN	THINGS	FOOD	DESCRIBE	TIME	PLACES
I go to the					kitchen
I don't want to go to the					office
You have the	Money =>money				
I want to help at the	computer				
Will you make the		pizza		tonight	
She was not getting the			right		restaurant
It is going to	Nature -> rain				

**Exercise 2.** The goal of this exercise is to practice asking “questions” using words from the Question Link and combining them with words from the MAIN page and the links for verbs (Actions), Things, Foods, Toys, Household and Places.

QUESTIONS	MAIN	VERBS	MAIN	THINGS	FOOD	PLACES
Who	said (say +-ed)		I want more		juice	
When	are you gett(+ing) the			homework		
Where	is the			video		
Can we		write	to you			
Does she		paint	the	Household-> picture(s)		
Could they		drive	to the			Building -> airport
Would you	help	work	the	computer		
Couldn't we	go to the					Recreation -> beach
Shouldn't they	get to the					library
Could you		sit	at the	Household -> table		

**Exercise 3. The goal of this exercise is to make sentences using Pronouns, combining them with words from the MAIN page and the links for People, Actions, Little words, Toys, and Places.**

PRONOUN	PEOPLE	ACTIONS	MAIN	LITTLE WDS	PRONOUN	PLACES
My	teacher		went (go +-ed) to the			bank
Your	brother	heard (hear+ed)		about	then	
We		love	To play			
Your	Cousin	Cooked (cook+ed)		by	himself	
His	Helper-> dentist	Pulled (pull+ed)			it	
They		went (go+ed)	To the			movies
They'll		See			him	
Their	Speech Tx	Called			ours	
Her	Friend	Sang				
We		Are		beside	ourselves	

#### **Exercise 4 - Learning to Use Semantic Power Strips**

Subject	Semantic Link	Verb
I	<i>make+</i>	make
You	<i>make+</i>	fix
He	<i>make+</i>	built
She	<i>see+</i>	glances
We	<i>see+</i>	show
They	<i>see+</i>	examine
I	<i>see+</i>	see
You	<i>see+</i>	show
She	<i>know+</i>	understands
We	<i>know+</i>	think
They	<i>start+</i>	initiate
I	<i>start+</i>	start
She	<i>start+</i>	began